

Avoiding Burnout:

Reclaiming Wellbeing Individually and Systemically

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Disclosure Information

- I have no financial relationships relevant to this presentation to disclose
- I will not discuss off-label use and/or investigational use in my presentation

Learning Objectives

Upon completion of the activity, participants should be able to:

1. Recognize that burnout is an occupational phenomenon and identify factors that contribute to physician burnout and poor physician work-life integration
2. Discuss specific challenges that women physicians face with regards to burnout and work-life integration
3. Understand individual and systemic strategies that may help reduce burnout and improve work-life integration

Burnout and Wellness in Medicine

Audience Poll

- Have you experienced burnout at any point in your career as a physician (medical school until present)?
 - Yes or no
- How would you rate your current work-life integration?
 - Poor
 - Fair
 - Good

What is “Wellness?” (“Wellbeing”)

- No one perfect definition
- Often conceptualized as overall health
 - Physical health
 - Mental health
 - Can also include: financial health, social health, etc

How do I personally define “Wellness”?

- Similar to “life satisfaction”
 - Satisfaction with job/career (work)
 - Satisfaction with relationships
 - Satisfaction with personal and professional growth
 - Satisfaction with oneself as a person

Burnout

- World Health Organization/ICD-11:
 - “Syndrome conceptualized as resulting from chronic workplace stress that has not been successfully managed”
 - Three dimensions
 1. Feelings of energy depletion or exhaustion
 2. Increased mental distance from one’s job, or feelings of negativism or cynicism related to one’s job
 3. Reduced professional efficacy
- It is an occupational phenomenon and not a medical condition

Assessment: Maslach Burnout Inventory

1. Emotional exhaustion
2. Depersonalization
3. Reduced sense of personal accomplishment

TABLE 1
Subscales of the Maslach Burnout Inventory^a

A. Emotional Exhaustion	
1.	I feel emotionally drained from my work.
2.	I feel used up at the end of the workday.
3.	I feel fatigued when I get up in the morning and have to face another day on the job.
6.	Working with people all day is really a strain for me.
8.	I feel burned out from my work.
13.	I feel frustrated by my job.
14.	I feel I'm working too hard on my job.
16.	Working directly with people puts too much stress on me.
20.	I feel like I'm at the end of my rope.
B. Depersonalization	
5.	I feel I treat some recipients as if they were impersonal "objects."
10.	I've become more callous toward people since I took this job.
11.	I worry that this job is hardening me emotionally.
15.	I don't really care what happens to some recipients.
22.	I feel recipients blame me for some of their problems.
C. Personal Accomplishment	
4.	I can easily understand how my recipients feel about things.
7.	I deal very effectively with the problems of my recipients.
9.	I feel I'm positively influencing other people's lives through my work.
12.	I feel very energetic.
17.	I can easily create a relaxed atmosphere with my recipients.
18.	I feel exhilarated after working closely with my recipients.
19.	I have accomplished many worthwhile things in this job.
21.	In my work, I deal with emotional problems very calmly.

^a Table from Maslach and Jackson (1979, pp. 22-23).

High degrees of burnout are reflected in high mean scores on A and B, and a low mean score on C.

2-Question Equivalent

- 2-question score
 - “I feel burned out from my work”
 - “I have become more callous toward people since I took this job”
- Correlates well with full MBI tool
- Easier to use in research studies

Single Question Burnout Scoring Scale

- Overall, based on your definition of burnout, how would you rate your level of burnout?

1. I enjoy my work. I have no symptoms of burnout
2. Occasionally I am under stress, and I don't always have as much energy as I once did, but I don't feel burned out
3. I am definitely burning out and have one or more symptoms of burnout, such as physical and emotional exhaustion
4. The symptoms of burnout that I'm experiencing won't go away. I think about frustration at work a lot.
5. I feel completely burned out and often wonder if I can go on. I am at the point where I may need some changes or may need to seek some sort of help.

- Validated as a reliable substitute for full MBI

Prevalence of Burnout in Physicians

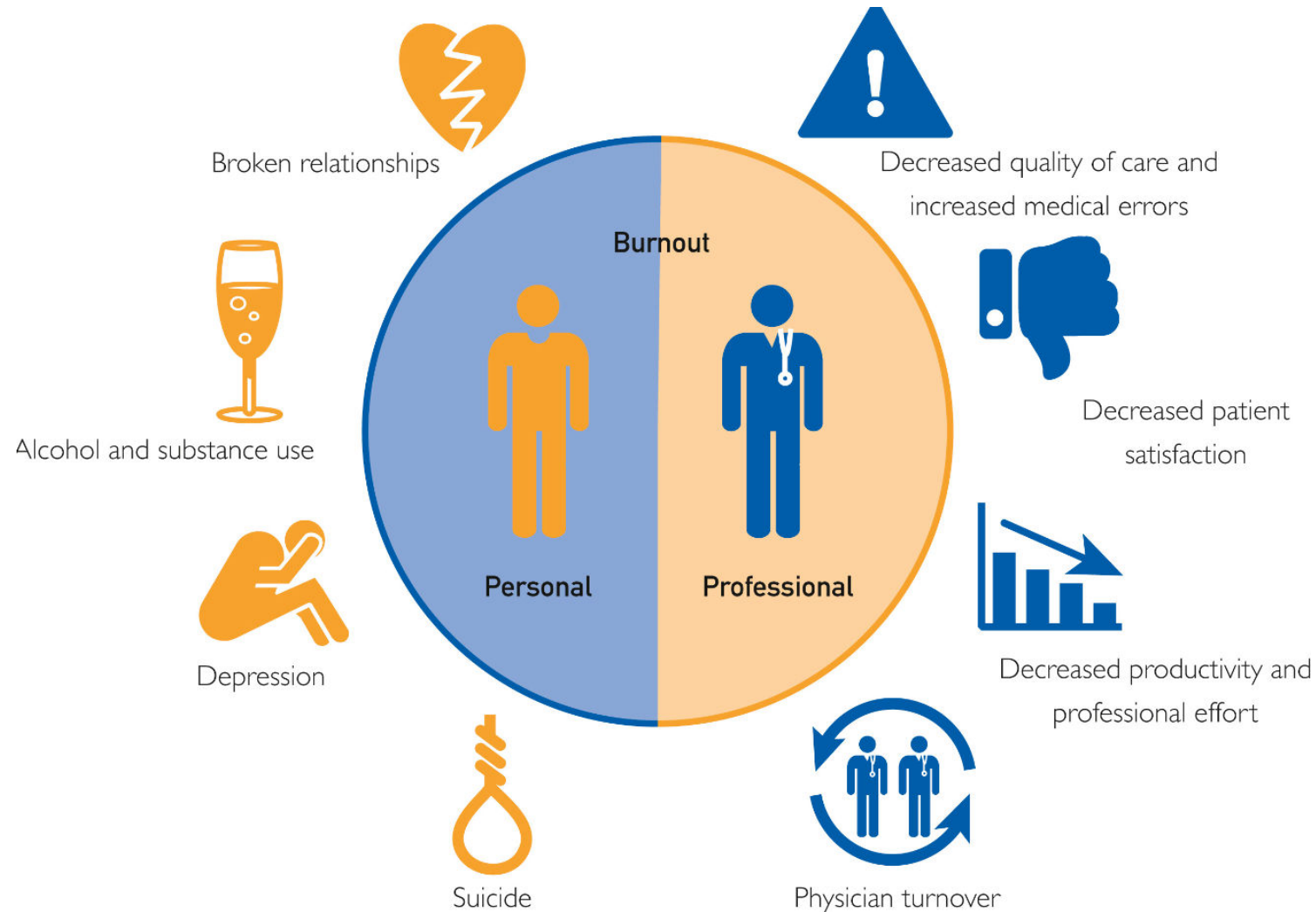
- One of the largest bodies of work: series of surveys of US physicians compared to sample of US working population
- Compared rates of burnout in 2020, 2017, 2011, and 2014
- Rates of burnout in physicians:
 - 38.2% in 2020, 43.9% (2017), 54.4% (2014) and 45.5% (2011)
 - Increased (MORE burnout) vs general population (OR 1.41, 95% CI 1.25-1.58, $p < 0.01$)

Drivers of Burnout

Driver dimensions



Consequences of Burnout



Work-Life Integration (WLI)

- How one integrates the work and the non-work components of their life
 - Not completely equivalent to “work-life balance”
 - “Balance” assumes competition between work and life
- WLI is one component of burnout
 - Poor WLI is a factor that can impact burnout as an outcome
- Factors influencing WLI are not all the same as those influencing burnout

Work-Life Integration (WLI)

- Assessed via single question, “My work schedule leaves me enough time for my personal/family life”
 - 5-item scale from strongly agree to strongly disagree
 - Those reporting “strongly agree” or “agree” = satisfied with WLI
- Literature indicates <50% satisfaction with WLI among all physicians
 - Significantly lower than general US working population (~60%)
 - See further slides for some gender specifics!

Gender Equity in Medicine: Focus on Burnout and Work-Life Integration

Things that Challenge our Wellness as Women Physicians

- Bias (implicit and explicit)
- Slower Career Development (grants, mentorship/sponsorship)
- Fewer Leadership Opportunities (editorial boards, speaking)
- Lower Pay (gender gap ~\$20-30,000/year)
- Unequal Domestic Labor (8+ more hours/week)
- Motherhood Stereotype Threat
- Sexual Harassment/Assault

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Burnout and Women in Medicine

Outcome	Predictor	OR (95% CI)	P value
Burned out ^b	Age ≥65 y (vs age <35 y)	0.435 (0.320-0.591)	<.001
	Female (vs male)	1.329 (1.156-1.528)	<.001
	Married (vs single)	0.719 (0.593-0.872)	<.001
	Hours worked per week (for each additional hour)	1.021 (1.017-1.026)	<.001

Table 1 Gender differences in rates of high burnout symptoms amongst physicians in selected international studies (results reported as odds ratios with 95% confidence intervals for rates amongst women versus men)

Study	Population	Rate of high emotional exhaustion	Rate of high depersonalization	Rate of overall burnout
McMurray <i>et al.</i> , 2000 [18]	US nonsurgical physicians	NR	NR	1.60 (95% CI NR, <i>P</i> < 0.05)
Toyry <i>et al.</i> , 2004 [110]	Physicians in Finland with children	1.74 (1.45–2.09)	0.63 (0.52–0.76)	NR
West <i>et al.</i> , 2011 [33]	US internal medicine residents	1.31 (1.20–1.42)	1.10 (1.00–1.21)	1.22 (1.12–1.33)
Shanafelt <i>et al.</i> , 2012 [105]	US surgeons	NR	NR	1.41 (1.17–1.71)
Wang <i>et al.</i> , 2014 [112]	Chinese physicians in Shanghai	NR	NR	1.09 (0.72–1.62)
Shanafelt <i>et al.</i> , 2015 [37]	US physicians	NR	NR	1.29 (1.14–1.46)

Poor Work-Life Integration (WLI)

- National study of practicing physicians: “My work schedule leaves me enough time for my personal/family life”

TABLE 3. Multivariate Models Among Practicing Physicians in 2017 ^a			
Satisfied with WLI ^b	Age 35-44 y (vs age <35 y)	0.630 (0.475-0.835)	.001
	Age 45-54 y (vs age <35 y)	0.648 (0.488-0.860)	.003
	Age 55-64 y (vs age <35 y)	0.643 (0.486-0.851)	.002
	Female (vs male)	0.512 (0.444-0.592)	<.001
	Hours worked per week (for each additional hour)	0.944 (0.939-0.948)	<.001

- Study of physicians comparing Private Practice (PP) and Academic Practice (AP)
 - Women and men in AP both less likely to report burnout than men in PP (no differences between women vs men in PP)
 - Women in both AP and PP less likely to be satisfied with WLI than men/women in PP (no differences between women vs men in PP)

Spousal Support and Burnout/WLI

- Cross-sectional multi-specialty survey study conducted in 2024
- Measured burnout (2 item), WLI, and spousal support (5 items)
- Studied associations between spousal support and gender with WLI and burnout
 - Adjusted for age, race, ethnicity, work hours, hours spent on household childcare duties

Spousal Support and Burnout/WLI

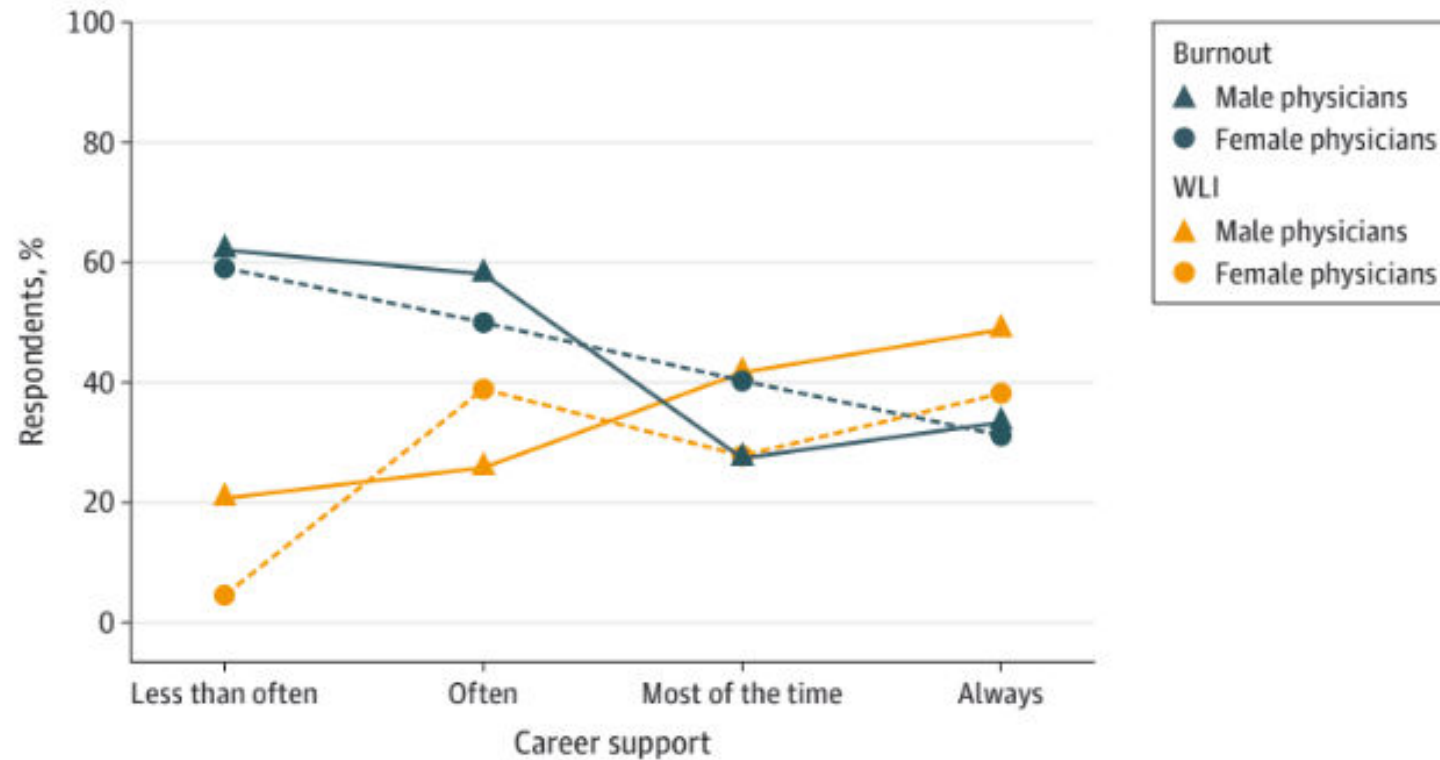
- 739 of 2103 physicians completed (response rate 35.1%)
- 89.4% currently married or partnered
- 91.7% of male and 92.6% of female partnered physicians reported frequent career support from spouse/partner

Spousal Support and Burnout/WLI

- Physicians reporting high levels of career support (from partner/spouse) had:
 - Higher odds of satisfaction with WLI (OR 1.49, 95% CI 1.21-1.85, $p < 0.001$)
 - Lower odds of burnout (OR 0.72, 95% CI 0.60-0.86, $p < 0.001$)
- Male physicians had higher odds of satisfaction with WLI than female physicians AFTER adjusting for spousal support (OR 2.00, 95% CI 1.35-2.98, $p < 0.001$)

Spousal Support and Burnout/WLI

Figure. Work-Life Integration (WLI) and Burnout by Career Support and Gender



Job Attrition and Reduced Retention

- Gender parity for medical school matriculants
- Women physicians more likely to partially/fully exit work force

Table 2. Current Work Hours by Gender and Years Since Training

Years Since Completing Residency Training	No./Total No. (%)		Odds Ratio (95% CI)
	Male (n = 167)	Female (n = 177)	
Currently Working Full-time			
1	24/27 (88.9)	23/29 (79.3)	2.09 (0.47-9.35)
2	45/47 (95.7)	35/40 (87.5)	3.21 (0.59-17.57)
3	36/36 (100)	23/26 (88.5)	10.87 (4.20-28.15)
4	23/23 (100)	21/29 (72.4)	18.85 (7.40-46.66)
5	12/12 (100)	16/22 (72.7)	9.85 (3.85-25.18)
6	21/21 (100)	19/31 (61.3)	27.56 (11.04-68.60)
Currently Working Full-time but Considering Part-time			
1	5/24 (21.7)	14/22 (63.6)	6.65 (1.79-24.73)
2	10/44 (22.7)	22/35 (62.9)	5.75 (2.15-15.38)
3	7/34 (20.6)	14/23 (60.9)	6.00 (1.84-19.53)
4	4/22 (18.2)	15/20 (75.0)	13.50 (3.07-59.46)
5	3/12 (25.0)	9/16 (56.3)	3.86 (0.75-19.84)
6	4/20 (20.0)	13/19 (68.4)	8.67 (2.01-37.38)

Part-Time Physician Work

- Positives
 - Associated in some studies with less burnout, higher job satisfaction and greater work control
- Negatives
 - Time to promotion can be longer
 - Disparities in financial compensation
 - Lower perceived opportunities for career growth

UMN Faculty Survey



- Survey study sent to all physicians employed by UMMS
 - Both part time and full time for comparison purposes
- Sent to 874 faculty
 - 198 full-time and 41 part-time physicians completed
 - Response rate 27%
- Data collected
 - Demographics (gender, age, URiM status, relationship status, FTE, years of work, specialty, academic rank, promotion track)
 - Burnout, satisfaction with work-life integration, career satisfaction
 - Part-time only: how has working part time influenced above

UMN Faculty Survey



- Demographics
 - Female: 51.3% full time and 52.5% part time
 - Most married/partnered (>85%)
 - 77.8% full time and 90.2% part time have children
 - 42.9% full time and 53.7% part time assistant professors
 - 32.8% full time and 46.3% part time on clinical track
- No differences in individual job satisfaction elements between part time and full time faculty
- Part-time faculty more likely to be satisfied with WLI ($p = 0.02$)
- >80% of part time faculty report that transitioning to part time improved WLI

Interventions to Improve Wellness

Individual

- Early Education
- Career Development programs
- Mentorship
- Sponsorship

Systemic

- Institutional Initiatives
- National initiatives
- Zero tolerance policies
- Innovative approaches to work-life integration
- Rethink criteria for match, promotions, and career advancement

Support for Work-Life Integration (WLI)

- Flexible work schedules
 - Environment where part-time employees are NOT second class citizens
 - Allow for flexibility for those with pressing visa/legal needs
- Improved family and medical leave
 - Few top US medical schools offer 12 weeks of paid family leave
 - It's not just “maternal” leave – it's “parental” leave!
 - Leave to support other family members? (in home countries, etc)?
- Support for virtual/distance platforms
 - Virtual and hybrid formats if possible
 - Still maintain meeting schedules during work hours

Support for Work-Life Integration (WLI)

- “Time-Banking” System
 - Used at Stanford University School of Medicine
 - Physicians accumulate credits for working additional shifts, committee participation, teaching, filling in for colleagues
 - Can apply credits toward offloading domestic tasks (meal delivery, house cleaning, dry cleaning) or career support (grant writing, manuscript editing, coaching, etc)
- Strategies to support re-entry after time off

Rethink Promotion/Career Advancement

- View alternative schema as an opportunity for innovation
- Capture excellence in ways other than research productivity
 - Community involvement
 - Mentorship
 - Quality improvement
- Social media as a tool for advancement
 - Allows new format for education and communication about research
 - Networking → can lead to speaker invitations, mentorship/sponsorship

Questions and Discussion