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Presentation Skills

Catherine Lai, Katherine Van Loon, Mazie Tsang



Presentation Skills



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Objectives

Define why presentations are beneficial to your career
Build content for an impactful presentation
Identify skills for a polished presentation delivery



Why Give a Talk?

- Share what you have learned or discovered
- Get credit for your hard work
- Advance the field
- Prompt feedback and dialogue
- Advance your career
- Gain experience
- Network



Content

- Have an agenda
- Make it interactive use polls
- Engage with the audience
- Address participants directly
- Use eye-catching visuals
- Keep it simple
- Highlight the takeaway



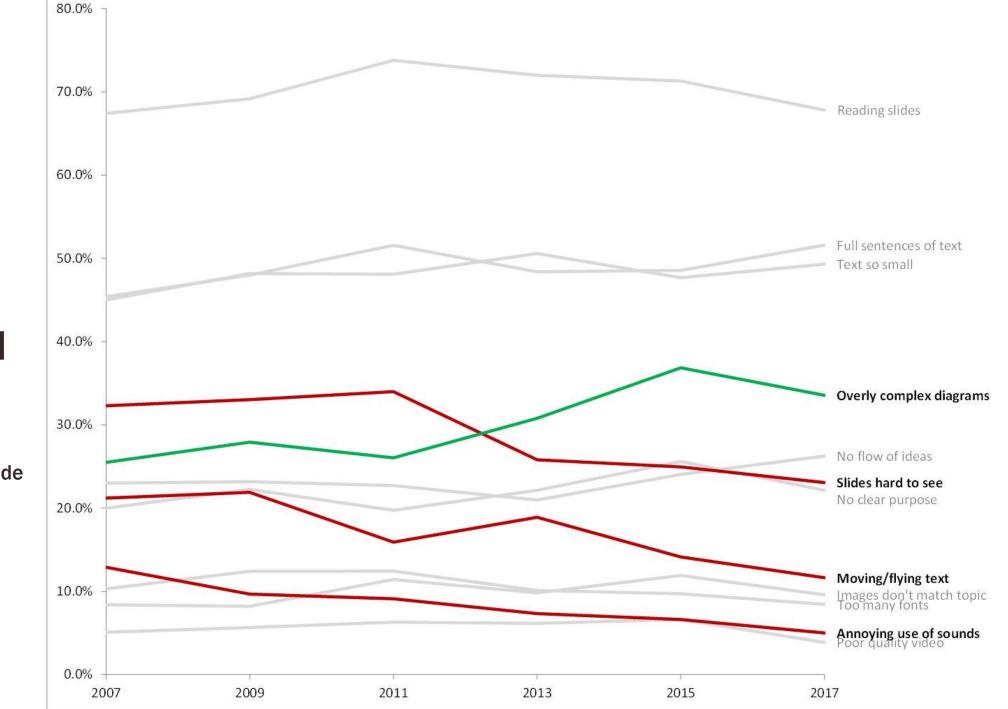
Pitfalls

- Inadequate presentation
- Not knowing your audience
- Not knowing your topic
- Too many slides
- Going over time
- Bad slides
- Not anticipating questions



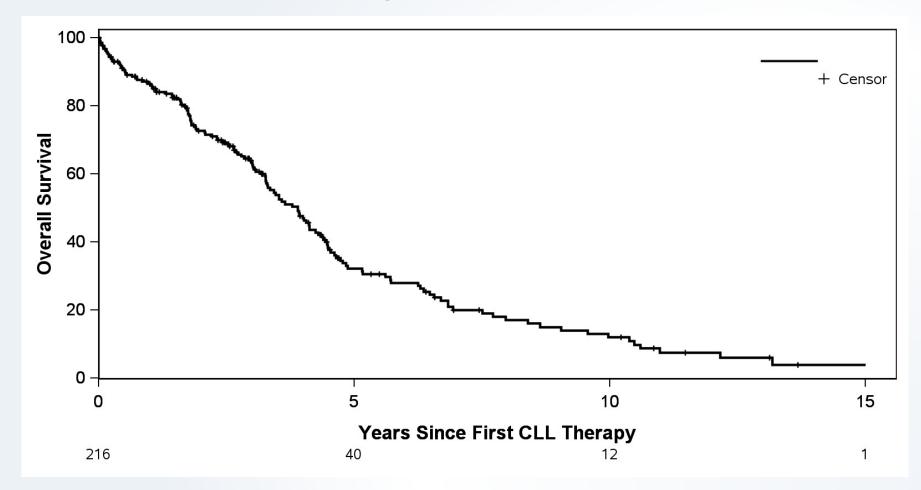
Annoying PowerPoint Survey: 10-year trend

Credit: Think Outside The Slide



Simple and clear

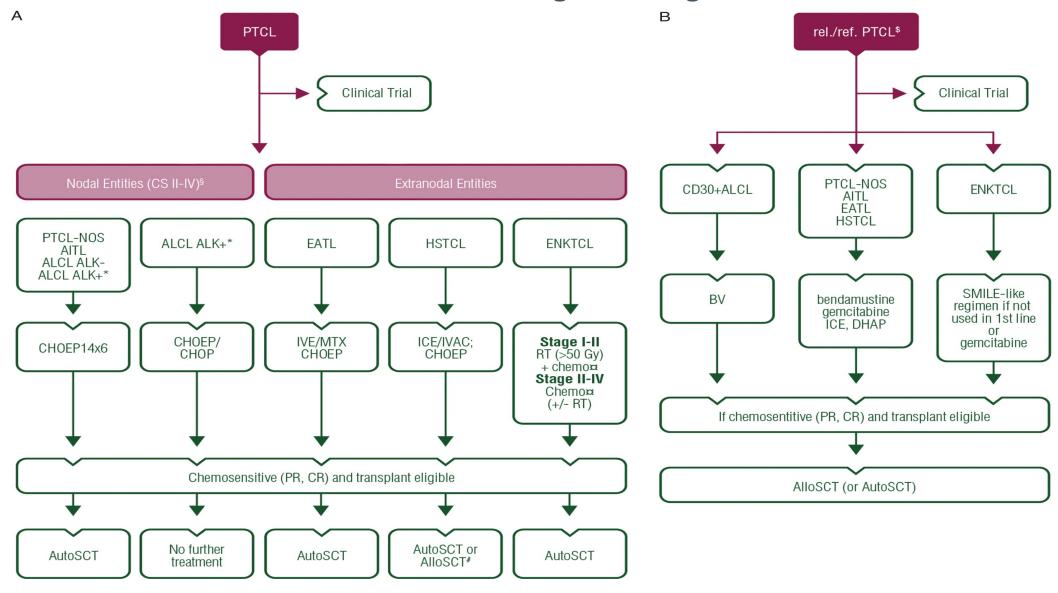
Median survival was 3.9 years from time of first treatment





Busy slide

Front-line management algorithm



Annals of Oncology, Volume 26, Issue suppl_5, September 2015, Pages v108–v115, https://doi.org/10.1093/annonc/mdv201

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Busy slide

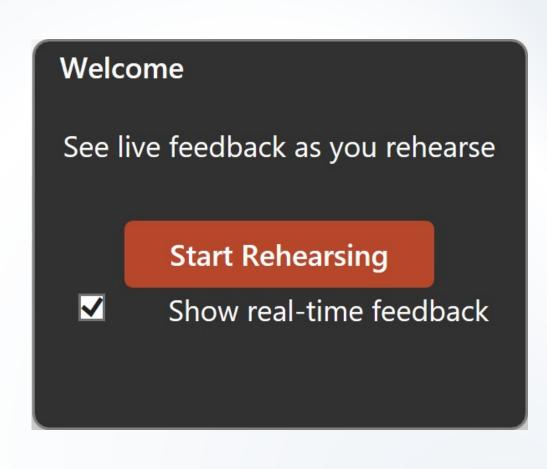
Table 5: Study comparison of pegaspargase- or L-asparaginase-based regimens in the treatment of ENKTL

Disease status	No.	Treatment	Response		Survival		Adverse effects		
			ORR	CR	OS	PFS	Grade 3/4 neutropenia	Grade 3/4 hepatotoxicity	Reference
Newly diagnosed, relapsed/refractory, any stage	117	P-gemox± sandwiched RT (56 Gy)	88%	59%	3 y: 73%	3 y: 58%	30%	8.5%	this study
Newly diagnosed, relapsed/refractory, any stage	87	SMILE± sandwiched RT (50 Gy)	81%	<mark>66%</mark>	5 y: 50%	4 y DFS: 64%	67%	7%	17
Newly diagnosed, stage IV, or relapsed/refractory	38	SMILE	79%	45%	1 y: 55%	1 y: 53%	100%	32%	16
Relapsed/refractory	19	AspaMetDex	78%	61%	2 y: 40%	2 y: 40%	42%	16%	18
Newly diagnosed, stage I/II nasal	27	GELOX ±sandwiched RT (56 Gy)	96%	74%	2 y: 86%	2 y: 86%	33.3%	3.7%	22

Abbreviations: No., number; ORR, overall response rate; CR, complete remission; OS, overall survival; PFS, progression-free survival; DFS, disease-free survival; RT, radiotherapy; y, year; P-gemox, gemcitabine,oxaliplatin and pegaspargase; SMILE, methotrexate, ifosfamide, dexamethasone, etoposide, and L-asparaginase; AspaMetDex, L-asparaginase, methotrexate, and dexamethasone; GELOX, gemcitabine, oxaliplatin, and L-asparaginase.

Practice

- Rehearse with an audience
- Use "Rehearse with Coach"
- Time and/or record yourself
- Pause for emphasis
- Breathe!





Verbal Delivery

- Use an engaging icebreaker like a poll or question
- Be enthusiastic and passionate about your topic
- Be a visual storyteller
- Make sure the main messages are clear
- Take your time and be on time
- Use voice modulation be conversational
- Avoid unnecessary filler words
- Be gracious acknowledge



Body Language

- Make eye contact and smile
- Show that you enjoy the topic
- Display confidence in presenting this information
- Use gestures and facial expressions
- Consider a power stance or walk (TED talk)



Captivate Your Audience







Thank You



Tina Cascone, MD, PhD Associate Professor University of Texas MD Anderson Cancer Center



John P. Leonard, MD

Richard T. Silver Distinguished Professor of Hematology and Medical Oncology

Weill Cornell Medicine



